



**AGGENEYS
INTERNATIONAL ACADEMY**

Year: 2022 (Vol 10/4- June)

The Goshawk



!!!! Important dates!!!!



Public Holidays in Term 3:

Women's Day	9 th August
Heritage Day	24 th September

3rd term tests and assessments

Bright Beginnings ELC
Quarterly Assessments will take place and parents notified. These assessments are to track children's progress against the development milestones for this stage of the year.

Academy

➤ Upper Secondary department

Mon 29 August – KS 4:
Mock exams start
IMPAQ Exams

➤ Rest of academy (lower secondary and Primary)

Thurs 1 September – Test cycle

[Whole school: normal school times]

2023

**Foundation Phase / Key Stage 1
Applications go out / can be
collected:**

Monday 2 August

**Stage 1
Baseline assessments
08:30 -12:30**

**Reception Red (Stage RR), Reception
Blue (Stage R)**

09:00 - 13:00

Dear Parents and Guardians

Farewell to the AiA community



Goodbyes aren't easy!

I write to inform you that I will be taking earlier retirement and will now complete my term of office at the end of June, due to a change in my circumstances.

I do hope I can say a proper farewell to those who will attend our delayed Africa day celebration on 22nd of June.

When I started here at AIA in August 2014, I was hired for a primary school on a 2-year contract. I revelled in setting up the governance systems with Mr. Lance Williamson (interim Board Chairman), the structures and blending the Cambridge curriculum (wings) with a South African (roots) / UK home grown curriculum. The HR officer guided me on the community's unspoken rules – my favourite was that one must always wave in recognition of others and greet people at the

shops. I followed his advice. That was my introduction to Aggeneys, and my slow re-awakening to the traditions, values, sense of humour and style of cooking of my mother's West coast upbringing. I felt I had, in a sense come back home. That thought comes to mind today as I write, because my 2 years turned into 8 ½ years. For my family and friends, this community became my home; and this community became my community after 8 years of working across the length and breadth of Africa. Your children became my children, and my colleagues formed the AIA family with me.

I had planned to retire this year, and that was common knowledge. This was a wonderful year so far, because for the first time in 8 years I finally had a deputy with whom I could bounce ideas, strategies and share jokes. I have enjoyed these months of working with and handing over responsibilities to Mr. Bugar who has taken the torch and started running with it already. Together, and with our wonderful SMT we are currently working on several transformative strategies and action that we hope will take AIA successfully into a dynamic and exciting new era.

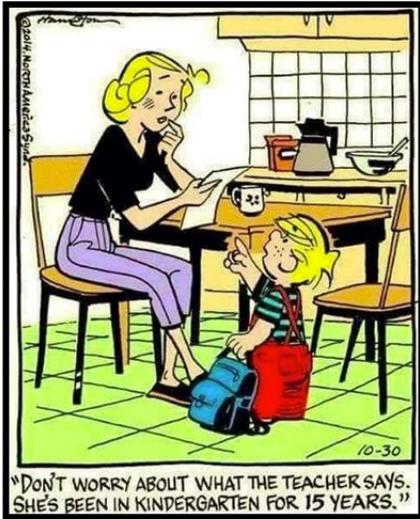
I thank our Board of Directors and our Board of Governors, without whom we could not as an organisation have got to where we are. They have trusted me and supported me whilst guiding me always to maintain a strategic mindset and ensure sustainability in all our actions.

My passion is *Child Protection And Safeguarding* and ensuring that children are safe and happy in this space, so that they can engage with the learning processes and thrive. I entrust the great responsibility for leadership of Pastoral Care to Mr. Links, our Pastoral Care Co-ordinator; and I know that he will support Mr. Bugar and lead BB and the Academy teams in ensuring this mindset remains **at the heart** of all we do.

Kind regards

Ms. T x

SCHOOL ASSESSMENTS, EXAMS, HOMEWORK AND REPORTS



Please disregard Dennis' comment. We know our work, and we know your child. Please allow us to share our concerns about the "Dennis" characters in the upper primary and lower secondary who have been slacking towards end of the term, not doing homework, and not studying for exams.

Teachers expressed disappointment about some children – the same learners in all their subjects – who could not demonstrate evidence of work in their books or evidence of learning in revision week. Just as parents go to work, children's work is school and learning.

We advise parents to read the comments, and sit down with their child, to discuss the report. Children may have a low mark, but the comment will show that their effort is highly commendable. Praise your child in such a case.

If your child is underperforming due to negligence, laziness, or inconsistency of effort they need a jolly good talking.

Remember if their mark is below 50% again, they will be retained in their present class next year.

A child can do well all term, then panic in the exams; or a child can be inconsistent all term in terms of deliverables yet excel in the exams. We often remind children: their homework and class book projects are what makes up the 50% / 40% / 30%. If they do not submit work, they get a zero. Sadly, some classes have seen a low-class average mark because of the learners who are not pulling their weight, and don't seem to care if they do not get a mark.

Remember, we compute results on the following basis:

- ✓ **KS1:**
Report mark is compiled on basis of 50% term mark and 50% exam / assessment mark
- ✓ **KS2:**
Report mark is compiled on basis of 40% term mark and 60% exam mark
- ✓ **KS3:**
Report mark is compiled on basis of 30% term mark and 70% exam mark.

REPORTS:

Reports will go out on the last day of term. Only in very special cases will the office send a report to a parent before the end of term.

If children leave before term closes, parents will receive the reports online on the 23rd and can collect the sealed original on first day of the new school term from the office.

SCHOOL SOCIAL EVENTS AND FUNDRAISING

PUB QUIZ – 28th July [18:30 for 18:45 start] – carried forward from term 2

If you enjoy quizzes, and Trivia then this is for you!! Some of our parents and their friends might remember our last AIA Pub Quiz in 2016. Come and join us for an evening of fun and brain wrestling.

Start building your team of 10 pax [friends, workmates, work departments]. Bring together your science boffins, the movie fans, sporting fans, the history buffs...the literature boffins...you'll need them all to clinch the prize!

On the night, challenge other workplace department teams /businesses / organizations / schools in town.

There will be snacks on the table, a cash bar and academic adrenalin pumping.

❖ **Related Fundraiser for Baby Novah De Wett**

The staff at Bright Beginnings will be making and selling card baby bibs for the night and there will be dummy sweets on sale at the entrance. The funds from these fun sales will be donated to the parents of baby Novah De Wett as our AIA parent and teacher support to the family during their difficult time

TERM 3 CLUBS / SPORTS

You are reminded that all school clubs will start from the second Monday of the term.

No	Teacher / staff member	Monday	Tuesday	Wednesday	Thursday
KEY STAGE 1					
1	Ms. C. Diergaardt		Homework club 13h45 – 14h15		Homework club 13h45 – 14h15
2	Mrs. L. Loubser	Homework club 13h45 – 14h15		Homework club 13h45 – 14h15	
3	Mrs. C. Beukes		Ball gym 12h45 – 13h20		Ball gym 12h45 – 13h20
4	Ms. L. Meyer		Perceptual fun 12h45 – 13h20		Perceptual fun 12h45 – 13h20
5	Mrs. A. Van Niekerk Ms. A. Marais		Netball 14h30 – 15h30		Netball 14h30 – 15h30
KEY STAGE 2					
6	Mrs. A. Van Niekerk Ms. A. Marais		Netball 14h30 – 15h30		Netball 14h30 – 15h30
7	Ms. D. Van Wyk			Chess club 13h45 – 14h45	
8	Mrs. S. Corbin	Drama/Concert 13h45 – 14h45	Recorder 13h45 – 14h45		
9	Ms. B. Virimah Ms. Mogotlane	Homework club 13h45 – 14h15		Art club 13h45 – 14h45	Homework club 13h45 – 14h15
10	Mr. R. Bagan: Squash (Fridays)	KS2: 15h00 – 16h00			
KEY STAGE 3					
11	Ms. Mbedzi / Ms. Mogotlane	C4C 14h30 – 15h30			
12	Ms. Lewis/ Mrs. Links				Art club 13h40-14h40
13	Mrs. J. Sauerman	Drama/Concert 13h45 – 14h45			
14	Mrs. V. Knight		Remediation: Stage 7 English/EMS 13h45 – 14h45	Remediation: Stage 8 English/EMS 13h45 – 14h45	Remediation: Stage 9 English/EMS 13h45 – 14h45
15	Dr. R. Gudyanga		Remediation: AS Level Science	Table tennis 13h45 – 14h45	
16	Mr. R. Bagan: Squash (Fridays)	KS3: 16h00 – 17h00			

